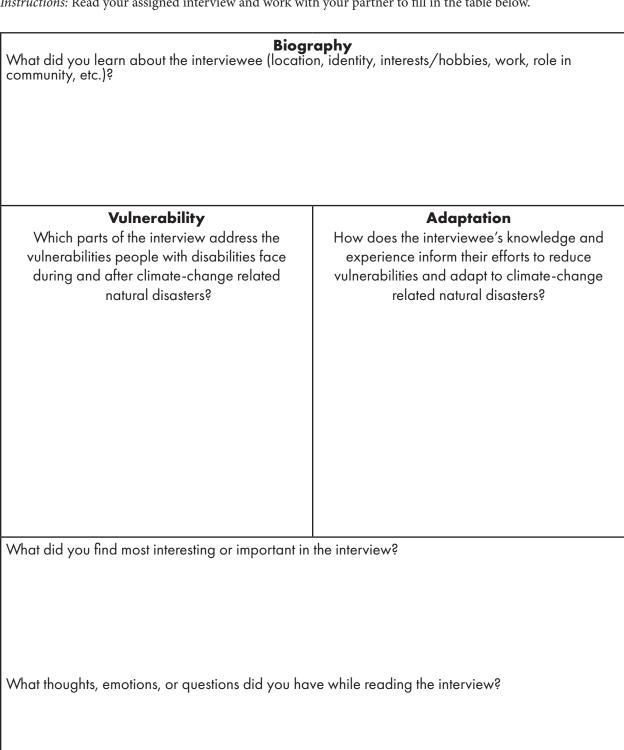
## **Graphic Organizer—Climate Change and Disability**

## Part I

Instructions: Read your assigned interview and work with your partner to fill in the table below.



## Part II

*Instructions*: After reading the interview, work with your partner to answer the questions below. Be prepared to share your answers with your classmates.

1. Based on the interview, what are some of the ways that existing governmental disaster policies and responses fail to account for the specific vulnerabilities experienced by people with disabilities?
2. Based on the interview, why do you think it is important for disabled people to be at the forefront of disaster relief planning? Why is it important for disaster planners to work with existing local community support systems?

## Conclusion: Mirror, Window, and Sliding Glass Door

*Instructions*: On a separate page, respond to each of the following journaling prompts. You should write in the first person and reference specific examples from the interview(s) you read and discussed.

**Mirror:** A mirror provides a reflection of ourselves and our experiences. What is one specific idea, theme, or aspect in the interview(s) that provided a "mirror" to something about your own experience? This could be something you have experienced yourself, thought about, or witnessed/heard about.

**Window:** A window allows us to see the experiences of other people. What is one specific idea, piece of information, or experience in the interview(s) that served as a "window" into something new to you? Or, what is one thing that you read about that you have never previously considered about climate change and/or disability?

**Sliding Glass Door:** A sliding glass door allows us to enter and experience the world of other people. What is one example from the interview(s) that helped you "open the door" and "step into the world" of another person to better understand their daily lived experiences (i.e., empathize with them)?