

Name: _____

Mapping One Refugee's Journey

Part I: The Story

Instructions: In this activity, you will gain a better understanding of the complexities of one refugee's experience by mapping their journey. Your teacher will assign one refugee's story to you. As you read or watch the story, fill out the graphic organizer below. Because each story is different, you may find that you do not have enough information to answer all of the questions in the second table. If this is the case, write "no information provided" in the space below.

Refugee's Name: _____

Refugee's Journey

Country of Origin	Route Traveled (list countries, cities, refugee camps, etc.)	Host Country

Refugee's Experiences

Leaving Home	Travel	Challenges	Current Location
Why and when did they leave?	With whom did they travel?	What other challenges did they face?	Where and with whom are they living?
Who was left behind?	What kinds of transportation did they use?	How did they respond?	What is life like in their new location?

Additional Information

Is there any other information or event from this story that you would like to include on your map?

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Part II: Mapping the Journey

Instructions: After filling out your graphic organizer, you will begin mapping one refugee's journey. Use the box labeled "key" to explain which parts of the refugee's story different colors and symbols represent.

First, you should:

- label the country names of the refugee's country of origin, host country, and other countries that they describe passing through (if any).
- shade the refugee's country of origin in one color. Fill in your key accordingly.
- shade the refugee's host country in a second color. Fill in your key accordingly.
- draw a line to show the approximate route that the refugee traveled.

Then choose at least two other aspects of the story to visually represent on your map, such as the reasons the refugee left their country of origin or a challenge that the refugee faced and how they responded. How you represent each of these items on your map is up to you. You are encouraged to be creative.

For example, you may decide to:

- mark significant events with symbols.
- use colored or patterned lines to indicate different forms of transportation.
- shade other countries that the refugee passed through (if any) in a third color.
- use symbols and short written descriptions to address reasons why the refugee left home.
- add a "zoom-in box" to focus in on a particular region or event that you wish to highlight.
- include drawings to explain what they have done to adapt to life in each new location.

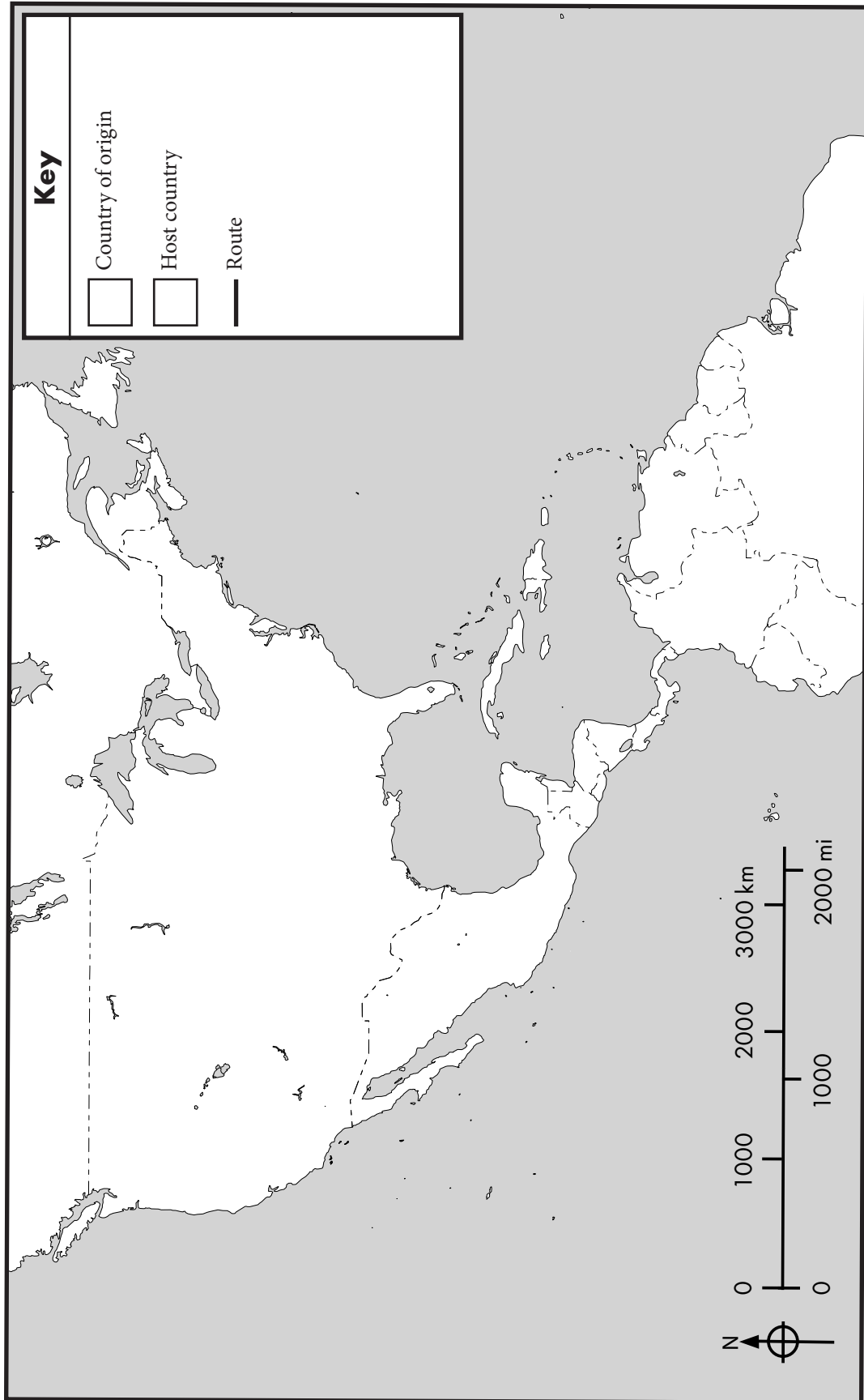
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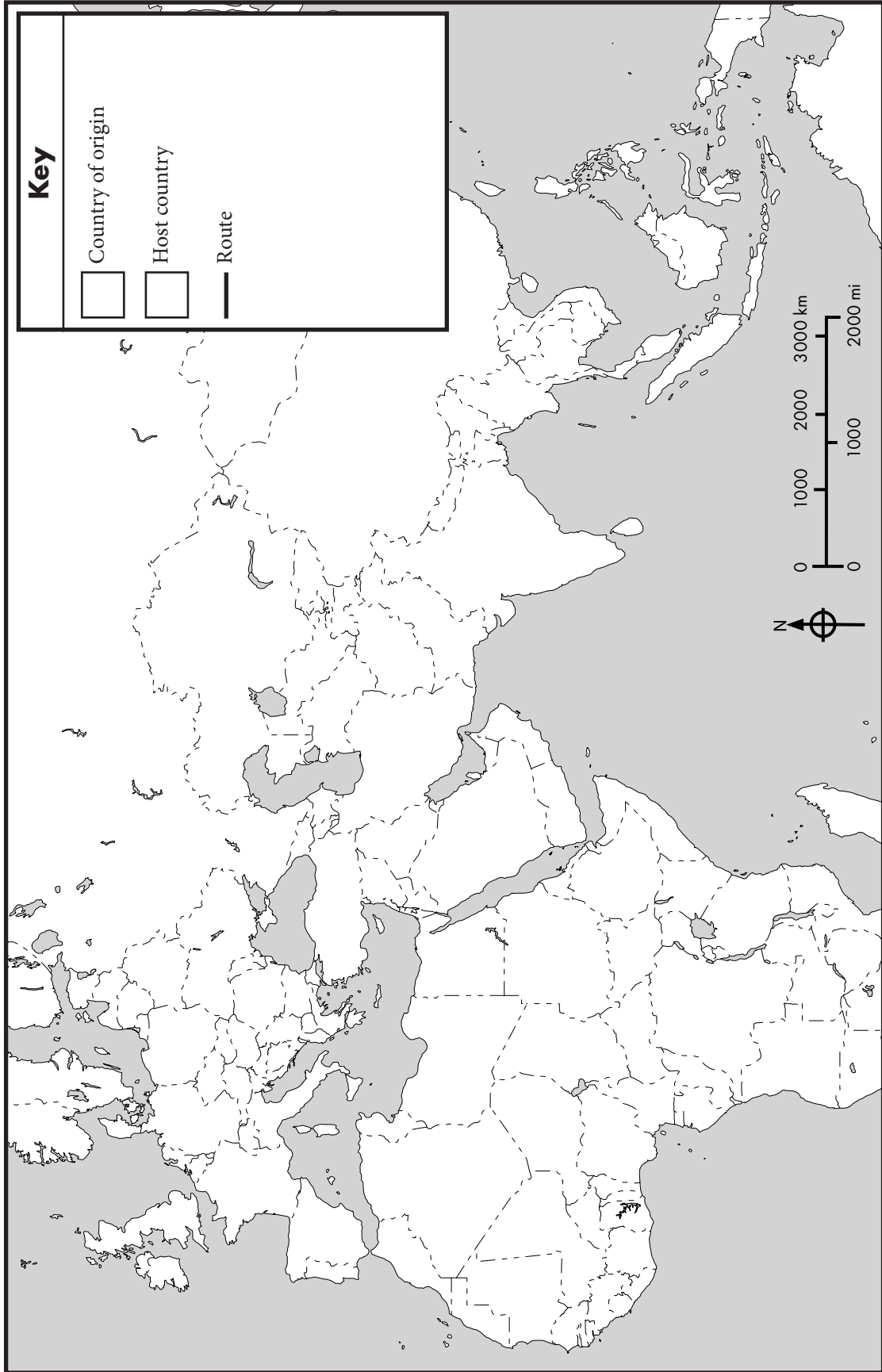
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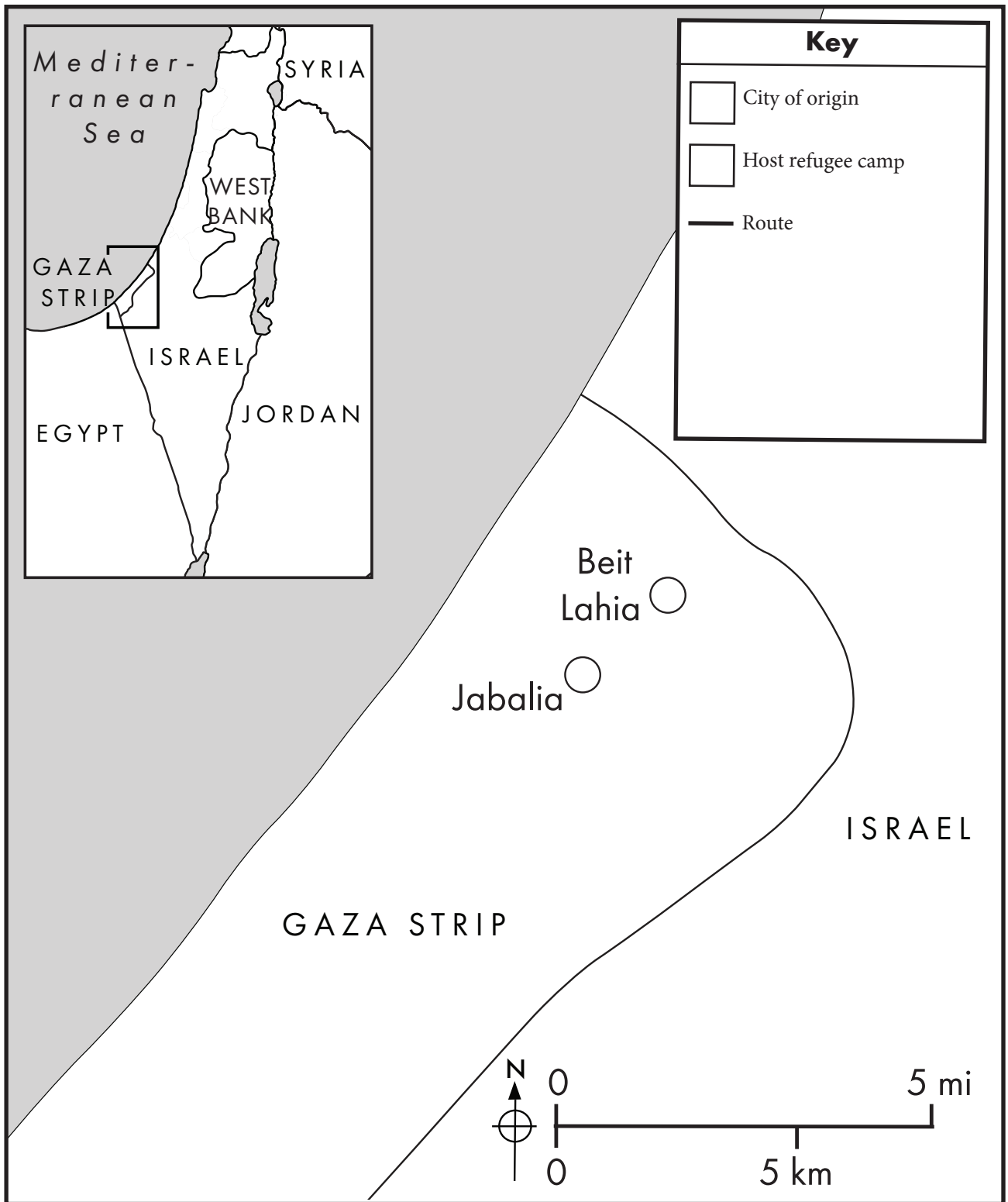
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Reference World Map

